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| Rubric/Assessment | Informational Writing   |  |  |  |  |  | | --- | --- | --- | --- | --- | | A complete sentence includes a subject and predicate | **1**  *Beginning*  *grade-level expectations* | **2**  *Emerging*  *grade-level expectations* | **3**  *Developing*  *grade-level expectations* | **4**  *Meets*  *grade-level expectations* | | Topic Sentence | One word to address the topic or no topic | Sentence fragment or phrase about the topic | Complete sentence about the topic | Complete and interesting topic sentence | | Facts | Zero facts | One fact relating to the topic | Two facts written in two complete sentences | Three or more facts written in three complete sentences | | Conclusion Sentence | No concluding sentence | Sentence fragment | Restates the topic sentence | Restates the topic sentence in an interesting way | | Conventions   * Spelling * Punctuation * Capitalization | Many | Several | Some | Very Few | | Presentations | Illegible | Able to read with effort | Able to read with minimal effort and neat in appearance | Neat and legible in appearance | |

4- meet expectations

3- missed some points

2- missed several points

1 – have no idea